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Development and Preliminary Feasibility Study of a Brief Behavioral Activation Mobile Application (Behavioral Appivation) to be used in Conjunction with Ongoing Therapy

Jennifer Dahne, *Medical University of South Carolina*
Jacob Kustanowitz, *MountainPass Technology*
C.W. Lejuez, *The University of Kansas*

Depressive symptoms are the most frequently treated psychiatric condition in the United States. Brief behavioral activation treatment for depression (BATD) is a popular, evidence-based psychotherapy with strong research support for the treatment of depression. In this paper, we describe the development and initial pilot feasibility testing of a BATD mobile application (Behavioral Appivation) to be used by patients and therapists in conjunction with BATD therapy. We present information regarding the app development process as well as results from a small open-label feasibility trial of the app utilized in conjunction with individual BATD. We include a case series from the open-label trial highlighting how Behavioral Appivation can be utilized in clinical practice.

DEPRESSIVE symptoms are the most frequently treated psychiatric condition in the United States (Kessler, 2012). Regarding treatment for depressive symptomatology, brief behavioral activation treatment for depression (BATD; Lejuez, Hopko, Acierno, Daughters, & Pagoto, 2011; Lejuez, Hopko, LePage, Hopko, & McNeil, 2001) is a widely used, evidence-based treatment (Sturmey, 2009). BATD is based in behavioral principles of depression suggesting that depression is caused by a lack of reinforcement in the environment for positive, nondepressed behaviors. As such, the goal of BATD is to help the patient reengage in positive, nondepressed activities.

A considerable amount of literature speaks to both the efficacy and effectiveness of BATD for the treatment of depressive symptomatology and comorbid disorders. Across studies, BATD is associated with reductions in depressive symptoms among individuals with elevated depressive symptoms (Gawrysiak, Nicholas, & Hopko, 2009; Reynolds, MacPherson, Tull, Baruch, & Lejuez, 2011) as well as with major depressive disorder (Hopko, Lejuez, Lepage, Hopko, & McNeil, 2003). Moreover, BATD has been used efficaciously with depressed individuals with a range of other comorbidities including substance use (Daughters et al., 2008; MacPherson et al., 2010; Magidson et al., 2011), anxiety/trauma (Gros et al., 2012; Strachan, Gros,

Ruggiero, Lejuez, & Acierno, 2012), and physical health conditions such as cancer (Hopko et al., 2011). BATD has been tested in a variety of patient populations including college students (Gawrysiak et al., 2009; Reynolds et al., 2011), veterans (Egede et al., 2015), Spanish-speaking Latinos (Collado, Calderón, MacPherson, & Lejuez, 2016; Collado, Castillo, Maero, Lejuez, & MacPherson, 2014; Collado, Long, MacPherson, & Lejuez, 2014), and survivors of systematic violence in Kurdistan, Iraq (Bolton et al., 2014). A key strength of BATD, which contributes to its popularity, is that it is simple, straightforward, and as such is easy for clinicians to be trained in and to use with their patients (e.g., Bolton et al., 2014). Contributing to the widespread utilization of BATD, behavioral activation has strong research support as an empirically supported treatment (Sturmey, 2009; www.div12.org) and has been selected as an evidence-based therapy by the UK National Institute for Health and Care Excellence (www.nice.org.uk).

In a traditional delivery of BATD, a therapist would guide the patient through the basic BATD components that include (a) *treatment overview and rationale*: introduction to the BATD model; (b) *identification of life areas, values, and associated activities*: identification of values and goals within a variety of life areas important to the patient, including relationships, education, career, recreation, and health; (c) *daily monitoring and activity planning*: selection of activities that allow the patient to live according to his or her values and incorporation of the activities into the patient's daily schedule—at the end of each week, scheduling additional activities for the following week;

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and (d) *contracts*: identification of a supportive individual to facilitate completion of difficult activities (see Lejuez et al., 2011, for the full BATD treatment manual). Between sessions, patients complete daily monitoring forms on which they record their already occurring activities and their new, value-driven activities. The BATD manual is written for delivery across 8–10 sessions, although it can be delivered in as few as 5 sessions and can extend beyond 10 sessions depending on patient needs and the need to combine it with other therapeutic approaches (Cassar et al., 2016).

Although BATD is a simple, straightforward psychotherapy for depression, the traditional delivery of BATD is hampered by some practical issues for some patients, primarily associated with utilization of paper forms. In BATD, at every therapy session, the patient is provided with a week's worth of daily monitoring forms to complete between sessions and is instructed to complete one monitoring form per day. As the treatment progresses, monitoring forms are used both to schedule in new value-driven activities as well as to monitor already occurring activities. This reliance on paper forms may make it difficult for some patients to complete between-session exercises and may similarly make it difficult for some therapists to draw associations between completed activities and mood. Addressing limitations associated with utilization of paper forms has the potential to improve treatment efficiency and efficacy.

A growing literature base suggests that mobile applications (apps) may be useful adjuncts for increasing the dissemination of evidence-based psychotherapies and therapist fidelity to evidence-based treatments (e.g., Donker et al., 2013; Reger et al., 2013; Rizvi, Dimeff, Skutch, Carroll, & Linehan, 2011). Moreover, a recent meta-analysis examining the effects of mobile technology utilization on psychotherapy outcomes found that patients who utilized mobile technology (including apps) as either a supplement to treatment or as a substitute for direct therapist contact experienced superior outcomes as compared with patients who did not receive mobile technology (Lindhiem, Bennett, Rosen, & Silk, 2015). Supporting the utilization of mobile technologies in psychotherapy, over recent years mobile technologies broadly and mobile phones more specifically have dramatically increased in both affordability and ubiquity, with estimates suggesting that there are over 3.2 billion unique mobile users worldwide (Steinhubl, Muse, & Topol, 2013). A mobile app adjunct to traditional BATD psychotherapy would offer a fitting solution for addressing the above limitations associated with utilization of paper forms in BATD. Specifically, a mobile app adjunct to BATD has the potential to (a) provide the therapist with real-time data on patient treatment adherence and functioning; (b) make sessions more efficient as the therapist can review patient progress via a website prior to sessions, a feature which may be particularly useful for

settings in which therapy sessions are delivered briefly (i.e., < 30 minutes); and (c) decrease motivational and organizational burden on the patient by eliminating the need for paper monitoring forms and delivering treatment materials via a smartphone, which may be preferable for some patients.

In order to potentially improve the feasibility of BATD, our team developed a mobile app version of BATD (Behavioral Appivation) to be used in conjunction with ongoing therapy. In the remainder of this paper, we (a) describe the development of Behavioral Appivation, (b) present preliminary data from a small open-label trial suggesting the feasibility of Behavioral Appivation for the treatment of depressive symptomatology, and (c) highlight case examples illustrating utilization of Behavioral Appivation.

Development and Description of Behavioral Appivation

We assembled a diverse team with unique insights and skill sets to develop Behavioral Appivation. Our team consisted of an original developer of BATD, a doctoral trainee who used the treatment frequently in research and clinical settings, and a small business focused on mobile app development. Our primary goals for app development were to (a) faithfully translate all treatment materials from BATD into a mobile application format and (b) utilize technology to potentially improve the feasibility of BATD.

Behavioral Appivation consists of a patient mobile application, available via the iTunes app store, and a therapist Web site, accessible at www.behavioralappivation.com. Consistent with BATD, we incorporated the following components into the Behavioral Appivation patient mobile app:

1. Daily monitoring. Patients complete daily monitoring via a Calendar screen (Fig. 1). This screen was developed to serve the same purpose as the daily monitoring form (Form 1) in the original BATD manual, which is to facilitate monitoring of already occurring activities and rating of enjoyment and importance for each completed activity.
2. Life areas, values, and activities. We translated the Life Areas, Values, and Activities (LAVA) Inventory (Form 2 in the BATD manual) into an app version, which patients can access via the Life Areas icon at the bottom of each screen within the app. Similar to the paper LAVA Inventory, the purpose of this component is to facilitate development of values and activities across five different life areas (relationships, daily responsibilities, recreation, career and education, and health; Fig. 2).
3. Scheduling value-driven activities. The cornerstone of BATD is incorporation of enjoyable and

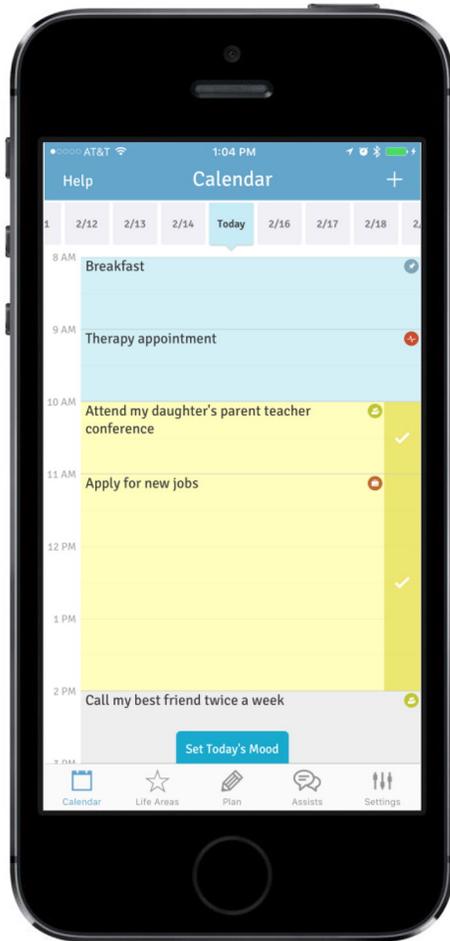


Fig. 1. Calendar Screen

important value-driven activities. This is accomplished in BATD by utilizing the daily monitoring form to plan new activities. During BATD sessions 4 and beyond, planning new activities is the major focus of each therapy session. We translated this functionality to an app by incorporating a Plan tab (Fig. 3), which patients can use to schedule value-driven activities and to view upcoming, scheduled activities. These scheduled activities can then be monitored via the Calendar screen, on which patients can rate enjoyment and importance of each activity.

4. Daily mood rating. BATD instructs patients to rate their mood daily at the bottom of the daily monitoring form. This information is then used during therapy sessions as therapists and patients work together to identify the relationship between activity level and mood. We translated this to an app format by having a tab that pops up on the bottom of the Calendar screen once per day (Fig. 1), prompting patients to rate their mood for the day on a scale of 1 (*terrible*) to 5 (*great*).

5. Assists. For activities that are difficult for a patient to complete on his or her own, BATD suggests that the patient develop a contract in order to receive assistance to complete the activity. We translated this to an app component, which we refer to as “Assists.” We decided to change the term from “Contracts” to “Assists” as therapists have previously reported that the term “Contract” can be intimidating to patients. Via the Assists screen (Fig. 4), a patient can select a difficult activity and then identify a person to help him or her complete that activity. The patient will then describe how the other person can help him or her to complete the activity and can schedule in a time to ask the other person for help. This function is similar to Form 4 (Contract) from the BATD manual.

As noted above, in developing Behavioral Appivation, we also sought to utilize technology to potentially improve treatment feasibility. The Behavioral Appivation therapist Web site is a feature that is not available when utilizing BATD without the mobile app, which may improve treatment feasibility. Features that we incorporated into the therapist Web site that are not available in BATD without the mobile app include:

1. Mood graph. In our previous utilization of BATD in diverse clinical settings, we noted that therapists often liked to create a graph of their patients’ daily mood ratings. These graphs were then used in session as a catalyst for discussing fluctuations in daily mood. We decided to automate this graph and incorporate it into the therapist Web site, so that therapists could more easily track fluctuations in daily mood with their patients (Fig. 5). By toggling back and forth between the Schedule screen and the Mood Graph screen on the therapist Web site, therapists have the option to work with their patients to identify the activities patients engaged in on days when mood was optimal as compared with days when mood was suboptimal.
2. Ability to access patient treatment materials between sessions. Also in our utilization of BATD, we noted that some (but not all) therapists wished to have access to their patients’ treatment materials throughout the week, so that they could intervene early if they noticed that their patients were not adherent to the treatment. This could also potentially provide therapists with the ability to reinforce treatment compliance during the week. Thus, via the therapist Web site, therapists have access to their patients’ activity monitoring and scheduling, which updates in real time as a patient uses the app (Fig. 6). It is important to note that this feature may not be appealing to all therapists as it could require that a therapist spend

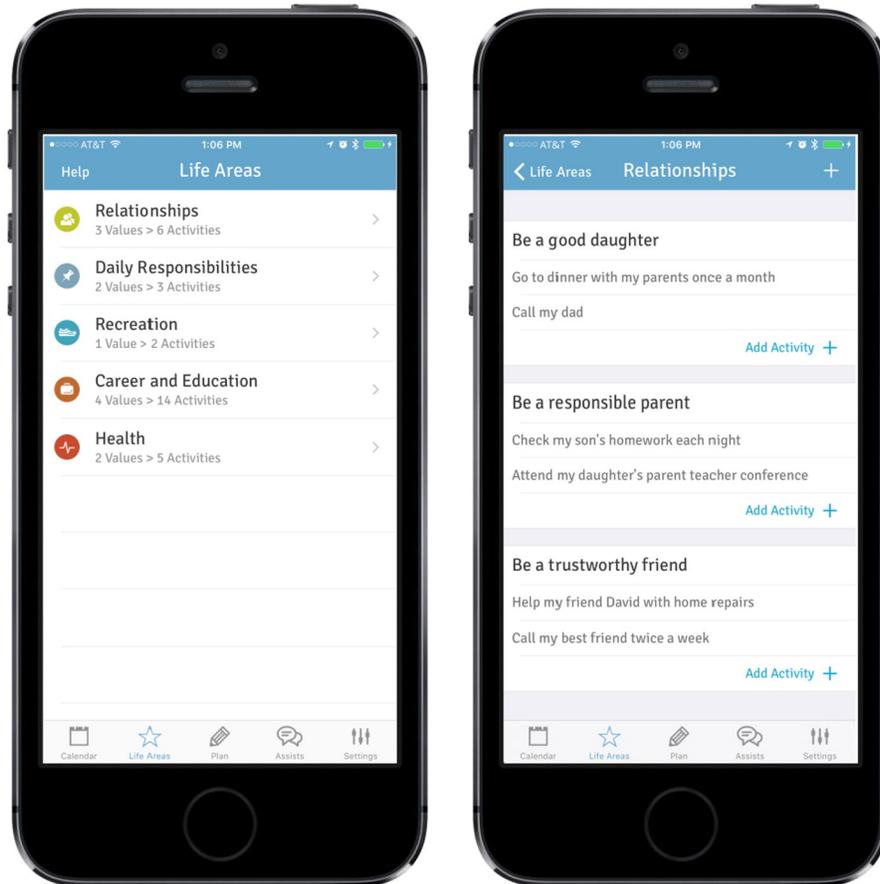


Fig. 2. Life Areas, Values, and Activities

additional time each week reviewing each patient's activity monitoring and scheduling.

There were additional clinical features that we considered incorporating into Behavioral Appivation, but ultimately opted against. These include:

1. Psychoeducation about depression and treatment rationale. A key component of BATD is psychoeducation, including an overview of treatment and treatment rationale. As patients utilizing Behavioral Appivation should be utilizing the app in conjunction with a therapist and with ongoing therapy, we opted not to include this component in the app so as to allow therapists flexibility to approach psychoeducation and treatment rationale in whatever way is typical for their clinical practice. As an example, BATD is often integrated into other treatment modalities (e.g., substance use treatment, anxiety treatment). Thus, if we solely focused the treatment rationale within the app on depression, we would likely limit the reach of the app.
2. In-app reinforcement for completing activities. We considered adding “gamification” components, such as earning badges for utilizing the app, to Behavioral Appivation with the goal of promoting treatment adherence. We ultimately opted against adding these features in order to allow therapists flexibility to reinforce patients in whatever way(s) align with their treatment plans. However, we did incorporate a simple, reinforcing message of “Nice going, you did it!” after a patient records an activity as completed.
3. Push notifications as reminders to complete activities. One way that Behavioral Appivation could potentially improve BATD adherence is by reminding patients in the moment to complete their scheduled activities and daily monitoring via push notifications. We considered adding this feature in this version of the app, but opted against this due to concerns that patients might get frustrated with receiving too many notifications (e.g., if a patient scheduled five activities in one day, he or she would receive at least five notifications). Ultimately, the

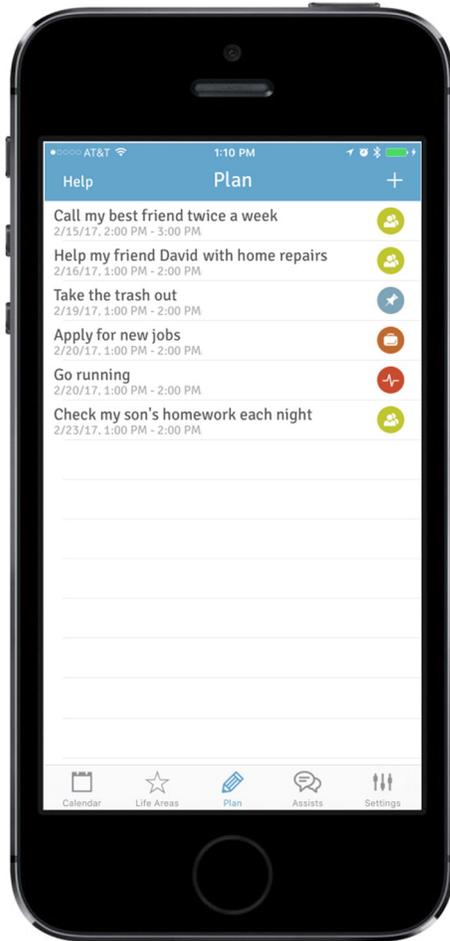


Fig. 3. Viewing Planned Activities and Planning New Activities

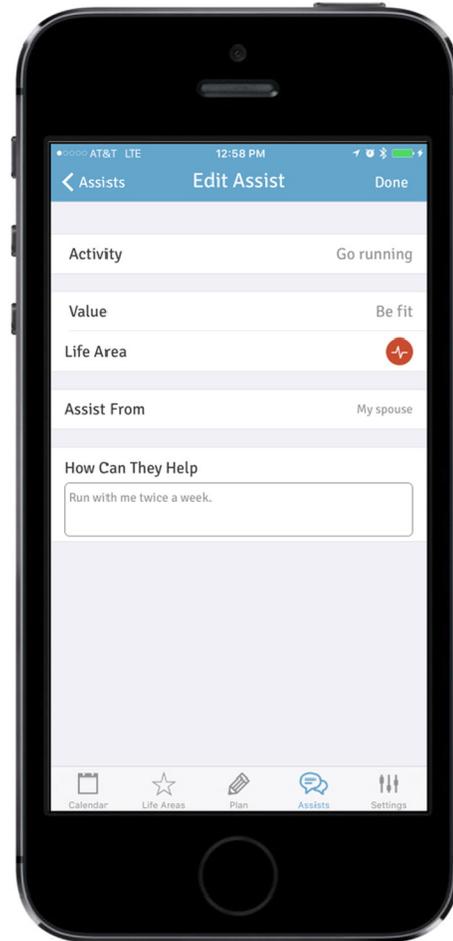


Fig. 4. Assists

question of how frequently notifications should be sent to patients to reinforce treatment adherence is an empirical one, which we intend to explore in future research.

4. Syncing app calendar data to a patient's personal calendar. We considered syncing calendar data from the Behavioral Appivation Calendar screen to a patient's personal calendar (e.g., Google Calendar, Outlook). We opted against adding that functionality at this point for two reasons: (a) it is unlikely that all patients would like this function, as many may prefer to keep information regarding their depression treatment separate from their personal or work calendars, and (b) the vast number of different electronic calendar systems (e.g., iCal, Google Calendar, Outlook) would have required considerable time and resources from our programming team. Thus, we decided to prioritize other app functions outlined above for the first version of Behavioral Appivation.

Behavioral Appivation Open-Label Trial

Following app development, we conducted a small, open-label feasibility trial of BATD utilizing Behavioral Appivation with the goals of examining patient and therapist feasibility, acceptability, and change in depressive symptoms associated with receiving BATD with Behavioral Appivation. The open-label trial utilized the 10-year revision of the BATD treatment manual (BATD-R; Lejuez et al., 2011). The intervention consisted of eight sessions of BATD. All treatment forms (e.g., LAVA Inventory, daily monitoring, contracts) were completed within the Behavioral Appivation mobile application.

Study participants included both therapist participants ($N = 10$) who provided BATD and patient participants ($N = 11$, referred to as "participants" throughout the remainder of this section as these participants were recruited from the community). Each therapist was randomly assigned one participant. As discussed below, one participant discontinued treatment after Session 5,

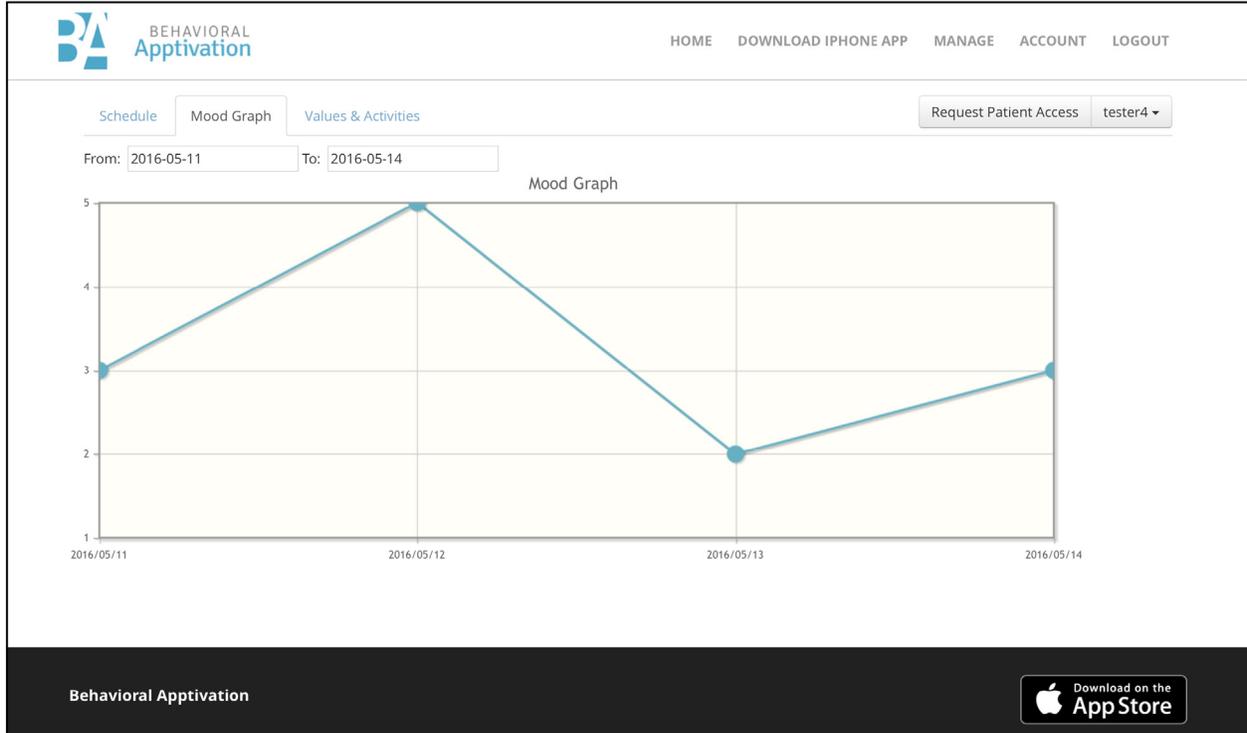


Fig. 5. Mood Graph

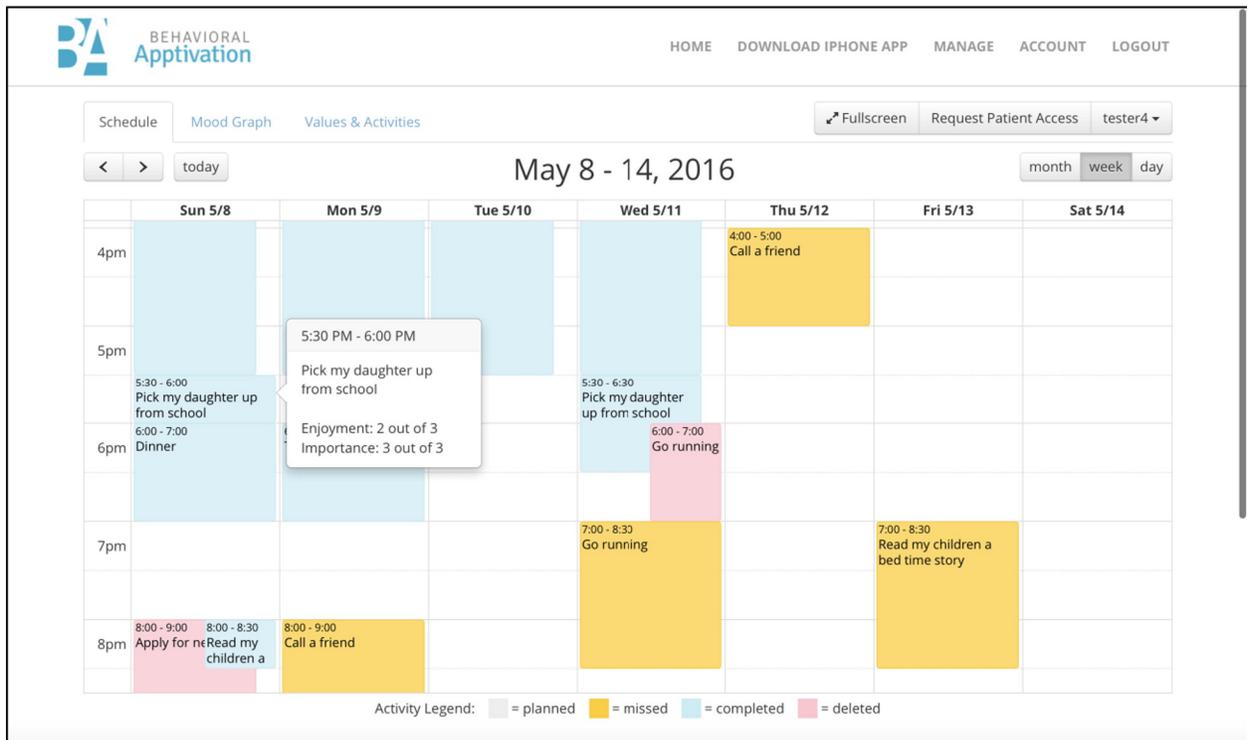


Fig. 6. Viewing Patient Activity Monitoring and Scheduling

which resulted in one therapist treating a second participant. Therapists were recruited from the University of Maryland, College Park, clinical psychology doctoral program, which is a CBT-oriented program, and were advanced doctoral-level trainees in the program. All study therapists had prior experience administering BATD either via clinical research trials, in the university's psychology clinic, or in local community clinics. In addition to prior experience administering BATD, therapists also completed a 2-hour "refresher" training in BATD prior to beginning in the trial. All study therapists attended weekly group supervision, during which all clinical cases were reviewed. Inclusion criteria for participants were as follows: (a) between the ages of 18 and 65, (b) reporting current elevated depressive symptoms (Beck Depression Inventory-II; BDI-II [Beck, Steer, & Brown, 1996] ≥ 14), and (c) owner of an iOS-compatible mobile phone (i.e., iPhone). No additional exclusion criteria were applied. Participants who did not meet study inclusion criteria were provided with community referrals.

Procedures

All study procedures were approved by the University of Maryland, College Park, Institutional Review Board. Participants were recruited using flyers and postings on Internet message boards and represent a convenience sample from the neighboring community around the University of Maryland, College Park, campus. Interested participants were directed to contact the study via e-mail, at which time they were e-mailed an online screening survey used to determine their eligibility. Once eligible for the study, participants were invited to our research center for weekly individual therapy sessions. Each therapist was randomly assigned one participant with the exception of one therapist who saw two participants (which resulted from an 11th patient being enrolled into the study after one patient discontinued treatment). Prior to Session 1, participants were sent an invitation to download the Behavioral Apptivation mobile app via Apple's TestFlight app and successful installation was confirmed by research staff during their first scheduled appointment. Study therapists were similarly sent a unique username and password to www.behavioralapptivation.com with which they were able to log into the Web site and access their assigned participant's data. At the beginning of the first scheduled appointment, the participant completed an informed consent. Immediately prior to each 1-hour therapy session, patients and participants completed study assessments. Participants were compensated \$40 at the trial outset for completion of subsequent study assessments. Thus, participant compensation was not contingent upon therapy session attendance. Therapists were each

similarly compensated \$50 for completion of study assessments.

Measures

Participant Measures

Demographics. A standard demographics questionnaire was administered at baseline assessing participant age, gender, race/ethnicity, education, occupation, and income.

Depression. Depressive symptomatology was assessed using the BDI-II. The BDI-II was used both as a screening measure and as the primary outcome measure. Participants completed the BDI-II during the online screening and at the beginning of each of the eight therapy sessions and, thus, completed the BDI-II a total of nine times during the course of the study. Scores on the BDI-II are interpreted as follows: 0–13 = minimal depression, 14–19 = mild depression, 20–28 = moderate depression, 29–63 = severe depression.

Feedback on Behavioral Apptivation. At the end of treatment, participants completed a self-report measure assessing their experiences using Behavioral Apptivation. Participants responded to the following statements using a 5-point Likert scale (1 = *strongly disagree*, 2 = *disagree*, 3 = *neither agree nor disagree*, 4 = *agree*, 5 = *strongly agree*): (a) "I find Behavioral Apptivation easy to use," (b) "I want to continue to use Behavioral Apptivation on my own after therapy has ended," and (c) "I have experienced benefits from using Behavioral Apptivation."

Therapist Measures

Feedback on Behavioral Apptivation. At the end of treatment, therapists completed a self-report measure assessing their experiences using Behavioral Apptivation and the Behavioral Apptivation Web site with their patients. Therapists responded to the following statements using a 5-point Likert scale (1 = *strongly disagree*, 2 = *disagree*, 3 = *neither agree nor disagree*, 4 = *agree*, 5 = *strongly agree*): (a) "I found Behavioral Apptivation easy to use with my patient," (b) "I want to continue to use Behavioral Apptivation with patients in the future," (c) "I have experienced benefits from using Behavioral Apptivation in therapy," and (d) "The Behavioral Apptivation Web site was helpful."

Data Analytic Plan

Data were analyzed using SPSS version 22 and SAS version 9.3. Descriptive statistics on the BDI-II across participants over time were used for examining changes in depressive symptoms during the course of treatment. Individual linear regression models were then fit for each participant, with the slope estimates averaged across

participants to determine the general trend in depressive symptoms over time. Finally, a linear mixed-effects model with repeated participant measures was used in order to assess change in depression over time across participants, accounting for baseline levels of depressive symptoms. In this model, time was treated as a continuous variable. Descriptive statistics were used to understand participant and therapist feedback regarding Behavioral Appivation utilization.

Open-Label Trial Results

Demographic and Clinical Characteristics

Participant demographic characteristics are summarized in Table 1. Ten out of the 11 participants attended all eight treatment sessions. One participant dropped out of the study following Session 5 and, thus, did not attend Sessions 6–8. Participants were primarily young adults, age $M(SD) = 24.91(11.73)$, and the majority of participants were female ($n = 10$). On average, at Session 1, participants scored in the moderate depression range on the BDI-II, $M(SD) = 22.71(6.14)$, range = 13.00–29.40).

Descriptive Analyses of Depressive Symptoms Over Time

Mean scores on the BDI-II across participants over time are presented in Table 1. Individual linear regression models were fit for each participant with time (treatment session) as a continuous predictor of depressive symptoms. The average of the individual regression slopes was $M(SD) = -0.68(1.12)$, 95% CI $[-1.49, 0.12]$, suggesting a pattern of decreasing depressive symptoms over time across patients.

Table 1
Patient Demographics

N	11
Age (M(SD))	24.91 (11.73)
Gender (% Female)	90.90%
Race	
White	45.50%
Black	18.20%
Asian	27.30%
Other	9.10%
BDI-II (M(SD)) Baseline	25.64(4.72)
BDI-II (M(SD)) Session 1	22.71(6.14)
BDI-II (M(SD)) Session 2	18.64(7.23)
BDI-II (M(SD)) Session 3	18.55(9.72)
BDI-II (M(SD)) Session 4	19.64(9.51)
BDI-II (M(SD)) Session 5	19.73(9.21)
BDI-II (M(SD)) Session 6	18.02(10.78)
BDI-II (M(SD)) Session 7	19.32(7.52)
BDI-II (M(SD)) Session 8	14.62(10.65)

Mixed Effects Model of Depressive Symptoms Over Time

A linear mixed-effects model of depressive symptoms over time accounting for baseline depression and repeated measures within a participant revealed significant main effects of both time ($B = -0.66$, $SE = 0.25$, $p = .01$) and baseline depression ($B = 0.97$, $SE = 0.42$, $p = .02$) on depressive symptoms. These results suggest that depressive symptoms decreased over time and higher depressive symptoms at baseline were associated with higher depressive symptoms across assessments.

Participant Feedback on Behavioral Appivation

Participant feedback regarding use of Behavioral Appivation was, overall, positive. Average scores for each item on the feedback self-report were as follows: (a) ease of use, $M(SD) = 4.00(0.00)$; (b) continued desire to use Behavioral Appivation on my own after therapy has ended, $M(SD) = 2.80(0.92)$; and (c) experienced benefits from using Behavioral Appivation, $M(SD) = 3.80(0.92)$.

Therapist Feedback on Behavioral Appivation

Feedback gathered from therapists regarding use of Behavioral Appivation and the Behavioral Appivation therapist Web site was similarly positive. Average scores for each item on the feedback self-report were as follows: (a) ease of use, $M(SD) = 4.11(0.33)$; (b) continued desire to use Behavioral Appivation with patients in the future, $M(SD) = 4.33(0.71)$; (c) experienced benefits from using Behavioral Appivation $M(SD) = 4.56(0.53)$; and (d) helpfulness of the Behavioral Appivation Web site, $M(SD) = 4.22(0.83)$.

Limitations

In interpreting the results of this open-label trial, it is important to acknowledge study limitations. This was a small feasibility study with no control treatment, thus it is unclear whether treatment effects of BATD were bolstered by the addition of Behavioral Appivation. Moreover, study participants were a nonclinical sample (i.e., they were not recruited on the basis of a depression diagnosis, nor did we assess for diagnostic-level depression) of female young adults, thus generalizability of these results is likely limited. Study therapists were doctoral-level trainees who were trained in BATD and had ongoing clinical supervision throughout the duration of the study. It is unclear whether similar outcomes would be found if this treatment were administered by other clinicians with different training backgrounds.

Case Examples

Below we provide several case examples of participants who participated in the open-label trial with the goal of illustrating how Behavioral Appivation can be utilized

with BATD. All participants treated during the open-label trial were discussed during weekly clinical supervision.

Case 1: Utilization of Behavioral Appivation to Efficiently Use Session Time

Behavioral Appivation may enhance BATD for some patients and therapists by making patient monitoring data easily accessible to the therapist, in real time, and interpretable. A therapist can check his or her patient's monitoring data via the therapist Web site prior to session and color coding of activities on the Web site makes it easy to see which activities were completed and which were missed.

"Jessica" was a 20-year-old Asian American female who presented to treatment with elevated depressive symptoms that were exacerbated by academic stress. Jessica reported that she felt as if her life was completely wrapped up in academics and that she needed to "do more things for herself." She reported feeling as if she was so focused on school and school-related activities that it was hard for her to plan things unrelated to school. She endorsed constant feelings of guilt when not completing school-related activities. Jessica was adherent to completing daily monitoring via the patient app and did not miss any days of monitoring.

Prior to each therapy session, Jessica's therapist would spend approximately 5 minutes reviewing Jessica's activity monitoring data from the previous week. All activities in Behavioral Appivation are color coded, which made it easy for Jessica's therapist to identify which activities were completed and which were missed. (See Fig. 6 for an example of how activities appear and are color coded on the Behavioral Appivation therapist Web site; note: To protect participant privacy, the data depicted in Fig. 6 is mock data and is not specific to Jessica.) Jessica's therapist then brought a laptop with her to each of Jessica's therapy sessions and they together discussed patterns in Jessica's activities and mood (see Fig. 5 for an example of how mood is graphed on the Behavioral Appivation therapist Web site). Because Jessica and her therapist were using Behavioral Appivation, and Jessica's therapist reviewed the therapist Web site ahead of the session, they were able to save time in session. This allowed Jessica's therapist to focus the majority of each therapy session on Jessica, addressing (including praising) treatment adherence and generating and scheduling new value-driven activities.

Case 2 Utilization of Behavioral Appivation to Make Therapy Materials More Accessible

Difficulties with concentration and, by extension, organization, are hallmark features of depression. Behavioral Appivation seeks to limit the impact of these depressive symptoms on treatment by making all therapy materials

available to the patient via the patient mobile app. If a patient has a smartphone, he or she is likely to have it nearby throughout the day, increasing the likelihood of real-time monitoring and decreasing the likelihood of forgetting treatment materials and not bringing them to a therapy session.

"Rebecca" was a 19-year-old African American female who presented with elevated symptoms of depression including depressed mood, isolation, and feelings of hopelessness. She reported prominent difficulties with concentration and that her difficulties concentrating were currently impairing her academic performance. Rebecca was a premedical major, but currently was getting grades of "C" and "D" in the majority of her classes due to losing and forgetting to complete assignments. Rebecca began using Behavioral Appivation and, in the first session, her therapist reviewed with her the importance of regularly completing monitoring. Between Rebecca's first and second therapy sessions, her therapist logged on to the Behavioral Appivation therapist Web site to view Rebecca's monitoring data. Rebecca's therapist noticed that Rebecca completed activity monitoring for the first day after her therapy session, but then stopped monitoring. During Rebecca's second therapy session, she problem solved with her therapist in order to improve her adherence to monitoring and efficiency with monitoring. Rebecca and her therapist scheduled in times to monitor when Rebecca was on the bus to and from campus. This was an ideal time to complete monitoring because Rebecca was typically on her phone at these times already. Rebecca's monitoring subsequently improved between her second and third sessions and she completed monitoring for six out of the seven days between sessions.

Case 3 Utilization of Behavioral Appivation for Tracking Patient Progress and for Providing Reinforcement Based on Progress

Typically, a therapist meets with a patient once per week, the patient is assigned between-sessions exercises (i.e., homework) to complete, and the therapist does not have contact with the patient until the next therapy session. However, if a therapist could be provided with additional information related to treatment progress and treatment response throughout the week, he or she could have the opportunity to intervene either when symptoms acutely worsen or to reinforce treatment adherence. Behavioral Appivation provides therapists with this additional information via the therapist Web site so that therapists then have the option to provide support/encouragement and/or praise throughout the week.

"Jacob" was a 20-year-old White male who presented with elevated symptoms of depression that tended to peak

when experiencing consequences related to binge drinking. Jacob was a member of a fraternity and would drink with friends at his fraternity house on most nights. When intoxicated, he did things he later regretted such as getting into fights with friends and destroying property. After these binge episodes, he would feel depressed, guilty, and self-critical.

Jacob developed the following values in session: (a) be consistent with exercise, (b) have good communication in my relationship, (c) be a diligent musician, and (d) spend more time engaging in positive alcohol-free activities (see Fig. 2 for an example of how a patient would record values and activities within the patient mobile app). Consistent with these values, Jacob identified the following activities: (a) run three times a week for 45 minutes at a time, (b) text or call my girlfriend at least once per day, (c) play bass twice a week, and (d) go to two events per month organized by the Jewish Student Union. After Session 3 of therapy, Jacob scheduled playing the bass twice for the following week.

Jacob's therapist reviewed Jacob's treatment data on the therapist Web site between sessions and noticed that Jacob did not complete playing the bass on the first day it was scheduled. Jacob's therapist decided to reach out to Jacob to provide support to increase the likelihood that Jacob would complete the activity of playing the bass the second time it was scheduled (as the therapist indicated he might do in the previous session). Jacob's therapist called Jacob prior to the second time he was scheduled to play the bass to remind him to play the bass and they together problem solved around playing the bass. Subsequently, during Jacob's next therapy session, he and his therapist worked together to develop an Assist (see Fig. 4 for an example) to ask his roommate to form a band with him so that he would be more likely to play bass twice a week. Jacob scheduled in a time to ask his roommate to form a band with him. During the next week, Jacob's therapist checked the therapist Web site on the day that Jacob was scheduled to ask his roommate to form a band with him. Jacob's therapist noted that Jacob marked that he had completed the assist of asking his roommate to form a band with him and sent him an e-mail saying, "Good job asking your roommate to form a band with you!" The level of "reaching out" between sessions is completely up to the therapist and should be discussed with the patient at the first session. It may not be the right strategy for some patients/therapists, but the option is available when using Behavioral Appptivation.

Summary, Current Status, and Future Directions

The current paper presents the development of Behavioral Appptivation, a BATD mobile app and accompanying therapist Web site. We also present results from a pilot open-label feasibility trial, including a case series from the trial. Results from the open-label trial suggest

that utilization of Behavioral Appptivation as an adjunct to traditional BATD psychotherapy is feasible. Moreover, regarding changes in depression among patients enrolled in the treatment, results were encouraging as, across participants, there were significant decreases in depressive symptoms over time. On average across patients, BDI-II scores decreased 43% with patients in general moving from the moderate to mild depression range. These results are consistent with other BATD trials that have demonstrated significant effects of behavioral activation for the reduction of depression and associated impairment (Cuijpers, Van Straten, & Warmerdam, 2007; Mazzucchelli, Kane, & Rees, 2009). These similar effects on depression may suggest similar efficacy for the two delivery formats and that both may be viable options depending on variables such as patient and therapist preference, setting, and resources available. However, firm conclusions cannot be drawn without a larger randomized clinical trial.

Following the open-label trial, we subsequently made minor modifications to the Behavioral Appptivation therapist Web site and patient mobile app consistent with user feedback. These modifications included:

1. Incorporation of patient values into the therapist Web site. During clinical supervision, therapists in the clinical trial noted that it would be useful to have access to the values and activities their patients developed via the therapist Web site. We subsequently incorporated this feature into the therapist Web site (see Fig. 7).
2. Graphic design changes to improve usability. Both patients and therapists provided feedback on graphic design changes that would improve functionality, which we incorporated into both the app and the Web site. These changes included things such as allowing the calendar on the therapist Web site to scroll vertically, so that there was more room to read each activity, as well as having importance and enjoyment ratings display when the therapist's mouse hovers over an activity rather than having to click an activity. In the patient mobile app, we added a "Forgot Password" feature, as well as a link for the patient to learn more about BATD.

It is important to note that Behavioral Appptivation likely is not universally preferable to traditional BATD without utilization of an app. For example, some patients may prefer paper forms or may not have a smartphone. Similarly, Behavioral Appptivation may not be useful in therapy practices in which therapists do not have quick access to a computer and to the Internet. Thus, both patient and therapist preference should be taken into account when deciding whether to utilize Behavioral Appptivation and should be discussed during treatment

The screenshot shows the 'Values & Activities' section of the Behavioral Appivation website. The page has a navigation bar with links for HOME, DOWNLOAD IPHONE APP, MANAGE, ACCOUNT, and LOGOUT. Below the navigation bar, there are tabs for Schedule, Mood Graph, and Values & Activities. A 'Request Patient Access' button and a user dropdown menu (tester4) are also visible. The main content area is titled 'Relationships' and contains three tables of activities:

Activity	Last Scheduled
Breakfast with Carl	Nov, 14, 2015 6:00PM
Phone call	Nov, 15, 2016 6:00PM
Pick my daughter up from school	Aug, 18, 2016 8:30AM
Read my children a bed time story	Dec, 13, 2016 5:00PM
Call a friend	Aug, 17, 2016 7:00PM

Activity	Last Scheduled
Go to dinner	Nov, 15, 2016 2:00PM
Call my dad	Nov, 15, 2016 2:30PM

The activities are grouped into three categories:

- Be a responsible parent:** Attend my daughter's parent teacher conference; Check my son's homework each night.
- Be a trustworthy friend:** Call my best friend twice a week; Help my friend David with home repairs.
- Be a good daughter:** Go to dinner; Call my dad.

The footer of the page includes the Behavioral Appivation logo, a 'Home' link, and a 'Download on the App Store' button.

Fig. 7. Values and Activities Via the Therapist Website

planning. Moreover, therapist contact time may not be equal with traditional BATD as compared with BATD + Behavioral Appivation. For example, if a therapist decides to utilize Behavioral Appivation to reach out to a patient between sessions, this would increase contact time and potentially burden on the therapist. To maximize the app's ability to reinforce treatment adherence, it is likely that therapists would need to plan in additional time to monitor the therapist Web site and to contact patients between sessions.

Future Directions

The development of Behavioral Appivation was informed by a wealth of clinical data supporting the original version of BATD. Moving forward, Behavioral Appivation may be a clinical tool that can improve convenience of activity planning and tracking for patients in BATD, which thereby may improve treatment adherence and outcomes. Furthermore, therapists may find the available data in Behavioral Appivation a useful clinical tool as compared with retrospective reported paper forms. These hypotheses are yet untested and are important avenues for future research. Additionally, it will be important to continue to evaluate Behavioral Appivation in the context of both clinical trials and real-world clinical practice. Regarding real-world clinical practice, it will be

important to empirically examine the cost/benefit of utilizing Behavioral Appivation and potentially dedicating additional, nonbillable time between therapy sessions to activities such as reviewing the therapist Web site between sessions. Our preliminary pilot feasibility data set the stage for future larger-scale investigation of this intervention as well as dissemination. As Behavioral Appivation continues to be evaluated, we intend to continue to update both the therapist Web site and patient mobile app based on user feedback.

Importantly, an evidence-based mobile app such as Behavioral Appivation may be particularly useful for certain individuals who may be either unwilling or unable to engage in in-person therapy. Future adaptations of Behavioral Appivation targeting these groups specifically has the potential to be clinically useful. For example, developing a self-help adaptation of Behavioral Appivation for those individuals who may not be able to participate in traditional psychotherapy could reach a large number of individuals experiencing impairment from depressive symptomatology and our team is currently pursuing such app development. Adaptations of Behavioral Appivation for incorporation in telehealth or phone/Skype therapy or for use during the maintenance phase of therapy to bolster retention of therapeutic gains could be impactful. Finally, as Behavioral Appivation incorporates all treatment components of BATD, the app

and therapist Web site could be useful in the future for therapist training.

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Address correspondence to Jennifer Dahne, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina, 67 President Street, Charleston, SC 29425; e-mail: dahne@musc.edu.

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